**Course Specification**

**(HU 112: ENGLISH Language 2)**

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| **University:** | Helwan University |
| **Faculty:** | Faculty of Computers & Information |
| **Department:** | Computer science |

**1. Course Data**

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| --- | --- |
| **Code:** | HU 112 |
| **Course title:** | English Language 2 |
| **Level:** | 1 |
| **Specialization:** | General |
| **Credit hours:** | 2 hours |
| **Number of learning units (hours):**  | (2) theoretical |

**2. Course Objective**

This course aims to give the student the basic rudiments of report writing ; The rationale for report writing ; the structure of reports ; and such details as physical appearance and linguistic style will be discussed ; In addition to writing reports ; student will also be given supplementary exercises ; as necessary ; to enhance their general writing skills.

**3. Intended Learning Outcomes:**

 **A- Knowledge and Understanding**

1. **Intellectual Skills**
2. **Professional and Practical Skills**

C9. Present Seminars effectively.

C10. Deploy Communication Skills.

C11. Prepare Technical Reports.

C15. Handel Communication and presentation in English.

**D- General and Transferable Skills**

**4. Course contents**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **No. of hours** | **Lecture** | **Tutorial/ Practical** |
| **Listening and speaking1.1. Understanding the use of stress1.2. Listening for specific information in a variety of situations1.3. Combining the use of prediction and recognition of key words to guess meaning1.4. Understanding the gist of a short conversation.** **1.5. Tentatively recognizing main points in a short talk1.6. Tentatively taking guided notes from a short talk1.7. Asking questions, asking for and giving advice, making predictions, expressing wishes and regrets, making requests, giving instructions1.8. Preparing and giving a presentation on a topic of interest1.9. Carrying on an extended conversation on topics related to the student such as self, leisure activities, important events in ones' life, food from ones' country** | **8** | **4** |  |
| **Reading2.1. Scanning a variety of text types for particular information2.2. Predicting content from headings, pictures, etc2.3. Dealing effectively with unknown words in a passage appropriate to students' level2.4. Reading directions and instructions appropriate to students level2.5. Understanding and writing reviews of books2.6. Tentatively analyzing different text types2.7. Reading longer texts with a basic understanding** | **6** | **3** |  |
| **Writing3.1. Writing well organized descriptions of: a person, their home city and its people, a lifestyle3.2. Writing letters of: invitation, acceptance / refusal, congratulations, condolence3.3. Writing well structured paragraphs incorporating listing points or reasons and giving examples3.4. Writing: short book and film reports, practical instructions, a recount, a narrative, a biography, a letter to the editor**  | **6** | **3** |  |
| **Self-access4.1. Continuing to develop students' ability to work independently of the teacher4.2. Continuing to develop students' interest in and enjoyment of reading by providing a range of short novels4.3. Continuing to show students the importance of reviewing4.4. Continuing to give students an opportunity to work with other students on a task such as producing a class magazine** | **6** | **3** |  |

**Mapping contents to ILOs**

|  |  |
| --- | --- |
| Topic | Intended Learning Outcomes (ILOs) |
| Knowledge and understanding | Intellectual Skills | Professional and practical skills | General and Transferable skills |
| **Listening and speaking** |  |   |  C9, C10, C15 |  |
| **Reading** |  |   | C11 |  |
| **Writing** |  |   | C11 |  |
| **Self-access** |   |  |  |  |

**5. Teaching and Learning Methods**

4.1. Lectures and classes for concepts, principles and knowledge acquisition.

4.2. Tutorials, group discussion and team work for project work.

4.3. Library and internet materials for independent learning or research assignments.

4.4. Written or oral feedback

**6. Teaching and Learning Methods for students with limited capability**

 Using data show

 e-learning management tools

**7. Students Evaluation**

**a) Used Methods**

5.1. Written exams; quizzes and literature review to assess knowledge and understanding.

5.2. Written exams and coursework assignments

5.3. Internet and library search exercises; assignments; a literature review and oral presentations to assess professional and practical skills.

5.4. Coursework assignments; task-based exercises; a literature review; and oral presentations to assess general and transferable skills.

**b) Time**

Assessment 1: Test 1 Week 4

Assessment 2: Test 2 Week 7

Assessment 3: Midterm Exam Week 10

Assessment 4: project ---

Assessment 5: final written exam Week 14

**c) Grades Distribution**

Mid-term Examination 20 %

Final-Year Examination 60 %

Semester Work 20 %

Project 0%

 Total 100%

Any formative only assessments

**List of Books and References**

**a) Notes**

Course Notes

- Handouts

**b) Mandatory Books**

 **Title:**

 **Author(s)**:

 **Publisher**:

 **ISBN:**

**c) Suggested Books**

**d) Other publications**